

MED 2101 Clerkship Elective
International Clinical Senior Elective
Opportunities in Global Health

Course: **General Medicine in a Developing Nation- Bangalore, India**

Course Number: **MED 2101**

Department: *Office of Global Health*

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Hospital: (Location of rotation)

Bangalore Baptist Hospital
Bellary Road, Hebbal
Bangalore, India 560024

Periods Offered: *All*

Length: *4 weeks*

Max # of Students: *Two students per 4-week rotation*

First Day Contact: *Dr. Asha George*

First Contact Time: *A week before arriving at Bangalore*

First Day Location: *Park Place Guest House or Administrative Office at BBH Academic Center*

Prerequisites: *Completion of Core Clerkships*

MED 2101 Clerkship Elective

International Clinical Senior Elective Opportunities in Global Health

I. Course Description

This rotation will serve as an opportunity for exposure to international healthcare experiences to include formal clinical visiting clerkships or externships at an international university-affiliated program or similar experience under the guidance of a designated faculty member. This rotation will advance knowledge of global health issues through clinical service by facilitating a means for the student to accomplish the following:

1. Engage in preparation, participation, and reflection of an international healthcare and a medical experience.
2. Increase one's cultural humility.
3. Gain insight into health care disparities and the social determinants of health.
4. Broaden clinical exposure and experience in the evaluation/management of diseases endemic in developing countries, however, rarely encountered in the United States.

Goals & Objectives: To provide students with practice-oriented learning opportunities related to international health.	Assessment methods:
Patient Care: <ul style="list-style-type: none">• Teach students to gather accurate and essential information in a system without modern technological equipment.• Enhance students' ability to make diagnostic plans for patients in a system of limited technology and financial resources• Teach students to recognize acute diseases that are rare in the United States.• Teach students to develop management options for treatment of diseases rare in the United States.• Teach students to develop management options for treatment of diseases common in the United States but with limited resources.	<ul style="list-style-type: none">• Skills evaluation from direct observation.• Case log
Medical knowledge: <ul style="list-style-type: none">• Teach students about acute medical diseases in developing world countries.	<ul style="list-style-type: none">• Case presentations• Case log

MED 2101 Clerkship Elective

International Clinical Senior Elective Opportunities in Global Health

<ul style="list-style-type: none">• Enhance students' ability to integrate and apply their basic science knowledge to these uncommon diseases.• Expose students through reading and clinical experience to parasite infestations and infectious diseases not usually seen in the USA.	
Interpersonal and communication skills: <ul style="list-style-type: none">• Expose the student to the challenges of cross-cultural communication in a multilingual context.• Guide students in forming healthy cross-cultural relationships.• Teach students the practical and ethical challenges of interpretation services in a clinical setting.	<ul style="list-style-type: none">• Observations of faculty and staff
<i>Practice Based learning and Improvement:</i> <ul style="list-style-type: none">• Expose the students to the local patient population, helping them to observe how local health practices and superstition affect the patient• Demonstrate to students how to analyze and improve the quality of hospital and clinic practice in a developing country with limited technological and financial resources.	<ul style="list-style-type: none">• Observations of faculty and staff
Professionalism: <ul style="list-style-type: none">• Demonstrate to the students a respect and compassion for each individual patient• Expose the students to the ethical dilemmas posed in an overseas clinic or hospital such as limited resources, needs of poor patients, a competitive local medical community, maintaining the ethos of the hospital or clinic practice• Demonstrate integrity in all aspects of medical practice.	<ul style="list-style-type: none">• Observations of faculty and staff
Systems based practice: <ul style="list-style-type: none">• Expose students to the various health care systems available in the international medical community• Expose the student to specific ways in which the specific hospital or clinic experience relates to the health care community so far as consultants, referrals, and partnerships• Expose students to medical mission life and possible career in international health.	<ul style="list-style-type: none">• Observations of faculty and staff• Reflection essay

MED 2101 Clerkship Elective

International Clinical Senior Elective Opportunities in Global Health

II. Methods of Instruction:

- A. Didactic: Through attending daily and/or weekly grand rounds and resident teaching conferences.
- B. Clinical: hospital rotations, hospital clinic visits, community health participation

III. Overview of student responsibilities:

- Students must receive approval to complete an international rotation from a corresponding UTSW Department Official by completing and signing the Off-Campus Approval Form. Students must then receive approval from the Dean in the Office of Student Affairs.
- Students must submit GH applications for Global Health Student Affairs Committee (GHSAC) review and approval.
All trip applications should demonstrate that the specified program will strive to accomplish the above mentioned course goals and objectives.
- Students must complete pre- and post-travel requirements to receive a passing grade.

Pre-Departure Requirements:

- Students must complete a pre-travel orientation before the proposed travel date.
- Students must provide the Office of Global Health with signed and other requested pre-travel forms (including Release and Indemnification Agreement, Stipend Agreement, and proof of enrollment in International SOS) at least 3 weeks prior to travel.
- Unless otherwise indicated, all materials should be emailed to Global.Health@UTSouthwestern.edu

Post-Travel Requirements:

Upon returning, all students must complete the following items ***within 3 days*** of completing the experience.

1. Online experience review in the UT Southwestern Global Health Data System.
2. Reflection essay:
Reflection Essay should address *at least one* of the following topics:
 - Discuss an example of cross-cultural differences that did (or could have) impeded patient care. How did this situation impact the patient/doctor relationship?
 - Discuss a catalyst that helped you discover your personal weaknesses and limitations.
 - What level of patient care you were able to provide compared with what is generally considered acceptable in the United States for medical students? Discuss these differences in terms of ethics.
 - How were communications issues between you and patients resolved? Was the level of care you were able to provide affected by language limitations?
 - One page minimum

MED 2101 Clerkship Elective

International Clinical Senior Elective Opportunities in Global Health

- Format: Word (.doc or .docx), double spaced, and 11 point Times New Roman font. ***Include your UT Southwestern approved logo, student name, course number, Name and address of the organization at which the rotation was completed and the dates of rotation in the header.***
 - Document must be saved as: ***“LastName_FirstName_CountryVisted_ Date of Rotation”*** (example: Smith_John_Haiti_02May2016.docx).
3. PowerPoint Presentation on two (2) medical or public health cases encountered in the host country. Students are responsible for contacting the Office of Global Health *within 3 days* of completing the experience to discuss the presentation logistics.
 4. Case log/activity log of all patients seen and teaching conferences attended to be submitted to Office of Global Health *within 3 days* of completing the experience.
 5. The International Senior Clinical Elective Student Evaluation Form must be submitted to the Office of Global Health *within 3 days* of completing the experience. The form should be made available to the onsite preceptor at the beginning of the rotation.

Application Process:

To submit an application, visit the REDCap link: <https://ais.swmed.edu/redcap/>
Applications will be reviewed and approved by the Director of Global Health Education Programs and the Global Health Student Advisory Committee.

Application Deadlines:

November 15: for all spring rotations

August 15: for all fall and winter rotations

April 15: for summer rotations

Early application submissions are encouraged for the benefit of the student.

Features of prior successful applications include:

- Meaningful preparation plan that is linked to the proposed experience
- Completion of the Pre-clinical Global Health elective
- On-site supervision by UT Southwestern Faculty
- Formal well-established programs with evidence of sustainability
- Formal elective at a foreign medical school with a visiting medical student program
- Proposal reviewed and endorsed by formal Faculty mentor
- Evidence of sufficient interpreters or language competence
- Safe environment

****Travel to Countries on the U.S. State Department Travel Warning List will require an application review and approval by the Internal Oversight Committee (IOC).****

Travel Warnings are issued when long-term, protracted conditions that make a country dangerous or unstable lead the State Department to recommend that Americans avoid or consider

MED 2101 Clerkship Elective

International Clinical Senior Elective Opportunities in Global Health

the risk of travel to that country. A Travel Warning is also issued when the U.S. Government's ability to assist American citizens is constrained due to the closure of an embassy or consulate or because of a drawdown of its staff. A list of these countries is available through the following link:

http://travel.state.gov/travel/cis_pa_tw/tw/tw_1764.html

IOC approval for travel to these countries on UT Southwestern sponsored or endorsed programs is not guaranteed and may require the submission of additional information to the IOC.

Funding:

Submitting an application for the **MED 2101- General Medicine Rotation in a Developing Nation** will be considered a request for student funding. .

Funding for Approved Applications – The Office of Global Health will cover the cost of an **economy-class round-trip flight** as an alternative to providing a stipend directly to each student.

Conditions – Funding will only be awarded to students who are enrolled for the current academic year. Students on an approved leave of absence are not eligible to receive funding.

Travel Requirements:

- Valid Passport
- Tourist Visa to India from the Indian Consulate nearest to you or a tourist e-visa obtained online.

Logistics:

1. ***Transportation:*** Transportation provided from airport to hospital.
2. ***City of Arrival:*** Bangalore, India.
3. ***Room and Board:*** Students reside and receive their meals at the hospital guesthouse (Park Place Guest House). Meals offered three times a day, seven days a week except on Sunday evenings. Guest House cooks are available.

UTSW students are charged a flat rate of \$900.00 for the cost of food, room, laundry, transportation to and from the airport, and observer's fee for the month. A 2% service charge will apply in case of credit card use.

Please note that food charges are a flat rate based on three meals a day Monday-Sunday afternoon.

- IV. **Method of evaluation of students and requirements:** Evaluation based on completion of pre- and post- travel requirements listed above and faculty evaluation; grade is Pass/Fail.