

Course: Service Learning at Dallas Student-Run Free Clinics MED-2109

Department: Family Medicine, UT Southwestern Medical School

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Faculty Coordinators:

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Classification: MS4 Clinical Elective

Hospital: None

Periods offered: All

Length: Longitudinal over 12 months.

Max # of medical students: 12

Prerequisites:

1. Completion of third-year curriculum
2. CITI IRB Training (as appropriate)

First Day Time and Place: To be arrange/determine between elective students, faculty coordinators/mentors, and clinic student managers.

NOTE: This course may be taken concurrently with other courses.

I. Description:

According to the Physician Charter, physicians' responsibilities include commitment to 1) professional competence, 2) improving quality of care, 3) improving access to care, and 4) just distribution of finite resources. The purpose of this elective is to intimately engage medical students in all four of these responsibilities in the context of a student-run clinic (SRFC). There are four of these SRFC in Dallas that are involved in this elective:

| FREE CLINICS | CONTACT PERSON | GENERAL INFORMATION |
|--|--|--|
| North Dallas Shared Ministries | Marcus Hurt Community Practice Manager p. (214) 358-8725 f. (214) 358-8726 Cell: 512 596 9400 Marcus.Hurt@UTSouthwestern.edu | https://www.ndsm.org Monday-Friday 8am-5pm |
| Union Gospel Mission: Center of Hope Women and Children's Homeless Shelter clinic 4815 Cass St Dallas, TX 75235 | Shelley Speed, NP Shelly.Speed@utsouthwestern.edu Cell: 214-384-6591 | https://ugmdallas.org Thursdays 1-5PM |
| Union Gospel Mission: Men's Shelter - Calvert Place 3211 Irving Blvd Dallas, TX | Shelley Speed, NP Shelly.Speed@utsouthwestern.edu Cell: 214-384-6591 | https://ugmdallas.org Wednesdays 5-8PM |
| Agape Clinic | Dan Sepdham, MD Cell: 214-648-1397 Dan.sepdham@utsouthwestern.edu | |

Clinical Care

Students will be required to have a total of 6 shifts at a student run free clinic during the course.

Research/Quality Improvement and Assessment Project

Elective students will also work on a community based project aimed at improving quality and access to care, and just distribution of finite resources. Each year there will be 1 class project. The project will be supported by a faculty at every step of development.

II. Course Goals and Objectives:

1) General Course Goals

a. Professionalism

- i. Through clinic and project work, students will gain a unique perspective and increased understanding of providing community care in underserved populations
- ii. Students will improve teamwork and teaching skills through clinic leadership with underclassman volunteering
- iii. Students will develop a sense of ownership and initiative in completing their project

b. Practice-Based Learning

- i. To enhance students' understanding of the relationship between culture and health in order to improve their skills in delivering culturally sensitive health care services
- ii. To expose students to the social, financial, and ethical considerations that color the healthcare experiences of underserved populations
- iii. To educate students on the numerous medical, public health, and social support resources in the Dallas community

c. System Based Learning

- i. To engage students in project(s) that improve quality of care, access to care, just distribution of finite resources, or the educational component of the underserved clinics.

d. Patient Care

- i. Students will gain proficiency in evaluating and managing common complaints in an underserved acute care clinic setting
- ii. Students will become knowledgeable in navigating the medical and community resources for the underserved population

e. Medical Knowledge

- i. Students in this course will work with student managers at the free clinic sites to take a patient history, performing a physical exam, making an assessment, and devising a treatment plan for all patients
- ii. Students will be responsible for completing all required electronic charting; this includes a student signed SOAP note, documentation of all prescriptions or referrals, etc.
- iii. ALL medical decisions must be approved by the attending physician or physician assistant on duty at the free clinic

f. Interpersonal and Communication Skills

- i. Students will focus on understanding and communicating with patients from an underserved population
- ii. Students will learn effective teaching skills through a combination of didactic classes and hands-on experience leading a team of pre-clinical students
- iii. Students will facilitate communication between the medical team, the attending physician, and the clinic managers to ensure optimal patient care

III. Project Work:

Students must complete a project (in addition to 6 clinic sessions) and present to the class to receive credit for the course. Students for this course will work as on team, under the direction of faculty. The project is to be centered on research or improving quality of care or clinical education. Involvement of clinic student managers is encouraged.

- A timeline for the class project will be establish at the beginning of the course students.
- The class will prepare a research proposal during the first 3 months of this course which will outline the proposed research plan. Students will receive mentorship from their faculty coordinators/mentors and mentor support.
- Faculty will **check in monthly** with students and their team (in person/online/via email) to ensure progression of the class project.

IV. Methods of instruction:

- 1) **Didactic:** Students will participate in an initial orientation that introduces the student to the clinics. Specific topics to be covered throughout the year will include local resources available to the underserved populations, public health concerns of the population, and multidisciplinary efforts to improve the health status of groups of individuals. The didactic needs of the student will depend on the project chosen by the student, as negotiated with student managers and the faculty coordinator/mentors.
- 2) **Clinical:** During the course, students will provide care to patients under the supervision of a physician assistant, nurse practitioner attending physician, or other clinical faculty member and receive case-specific teaching as is appropriate for the patients seen.

V. Method of Evaluation of the Student:

The student will be graded based on a pass-fail basis; there is no written examination. The faculty coordinators/mentors will evaluate each student's **1) completed project protocol; 2) clinic attendance; and 3) end of year team presentation.** Students will also be encouraged to submit their work to national conferences, and preparation of a manuscript if so desired, but not required.