

2115 Pediatric Ambulatory Care

Course: Pediatric Ambulatory Care Course Number: PED 2115

Department:	Pediatrics
Faculty Coordinator:	Ben Lee, MD
Assistant Faculty Coordinators:	Soumya Adhikari, MD
UTSW Education Coordinator Contact:	Anthony Lee (Anthony.Lee@UTSouthwestern.edu)
Hospital: (Location of rotation)	Children's Medical Center and Private Practice Clinics
Periods Offered:	Periods 1-12
Length:	4 weeks
Max # of Students:	Course Director's Approval (Post Clerkship Students)
First Day Contact:	Benjamin Lee, MD or individual clinic descriptions if starting in clinic.
First Contact Time:	Please see individual clinic descriptions
First Day Location:	Please see individual clinic descriptions
Prerequisites:	PED 1801 Pediatric Core Clerkship

Special Note: This course is not open to visiting students. Registration for PED 2115 is not available through open enrollment. Course director approval is required in order to register.

I. Course Description (Course not eligible for Special Topics conversion)

PED 2115 is a course created to allow interested students to take a Pediatric Ambulatory clinic rotation in the following clinics for 4 weeks:

- **Child Neurology (*Rana Said, MD*)**
- **Adolescent & Young Adult Medicine Clinic (*Jennifer Walsh, MD and May Lau, MD*)**
- **Private Practice Clinic (*Various Practitioners*)**

Students will be integral members of the clinic teams. While working with the clinic team, students will participate in outpatient medical evaluations of pediatric patients. Students will also spend time in the clinic evaluating and treating children with various chronic illnesses. The patient population will include children of all ages.

The students' clinical experience will include participating in: outpatient clinic evaluations, outpatient medical evaluations, some inpatient consultations. Student will also attend multidisciplinary case review meetings and other various didactic conferences associated with each clinic.

Interested students should already have strong preference to one of the ambulatory clinics listed and have expressed a future residency interest during their pediatric interest meetings with the Clerkship Director.

2115 Pediatric Ambulatory Care

Students are strongly encouraged to seek out the faculty associated to their preferred clinic to receive approval to rotate through that clinic. After approval the student will need to email PED 2115 contact listed above to enroll in the course.

Students approved for PED 2115 will meet their UTSW requirement for completion of an ambulatory rotation upon successful completion of PED 2115.

<u>Goals</u>	<u>Objectives</u>	<u>Assessment Methods</u>
Patient Care: Students, together with supervising faculty, must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.	<ul style="list-style-type: none"> Gather essential and accurate information about their patients. These include a thorough history and physical exam and results of pertinent laboratory and radiologic tests for both patients with known chronic illnesses and those referred for new subspecialty evaluations. Make informed recommendations about diagnostic and therapeutic interventions based on patient information. Provide health care services aimed at preventing health problems or maintaining health, and discuss the importance of maintaining follow-up for patients with chronic illnesses. Work with health care professionals, including those from other disciplines (including social work and nutrition), to provide patient-focused care, and develop and carry out management plans. 	<ul style="list-style-type: none"> Quality of Medical Records entries Skills evaluation from direct observation.
Medical Knowledge: The students will effectively exchange information with patients, families, consultants and the team, including nurses, faculty, residents and ancillary staff.	<ul style="list-style-type: none"> Use effective listening skills and elicit and provide information using effective nonverbal, explanatory, questioning, and writing skills. These include taking complete history from pediatric patient and their family and writing a careful evaluation in the chart. Work effectively with others as a member of a health care team. 	<ul style="list-style-type: none"> Each student is required to create a case presentation and to present it to the faculty and fellows during the rotation. It is recommended that students present an interesting case they encountered during their rotation. However, they are also permitted to present on a topic of interest that relates to pediatric course topic.
Interpersonal and Communication Skills: Students must be able to demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients and families.	<ul style="list-style-type: none"> Use effective listening skills and elicit and provide information using effective nonverbal, explanatory, questioning, and writing skills. These include taking complete history from pediatric patient and their family 	<ul style="list-style-type: none"> Observations of faculty and staff.

2115 Pediatric Ambulatory Care

	<p>and writing a careful evaluation in the chart.</p> <ul style="list-style-type: none"> • Work effectively with others as a member of a health care team. 	
<p>Practice-Based Learning and Improvement: Students must be able to assimilate scientific evidence and improve their patient care practices.</p>	<ul style="list-style-type: none"> • Locate and assimilate evidence from scientific studies related to their patients' health problems, including literature searches. • Use information technology to manage information, access on-line medical information; and support one's education. 	<ul style="list-style-type: none"> • Each student is required to create a case presentation and to present it to the faculty and fellows during the rotation. It is recommended that students present an interesting case they encountered during their rotation. However, they are also permitted to present on a topic of interest that relates to pediatric course topic. • Critical review of a relevant article.
<p>Professionalism: Students must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.</p>	<ul style="list-style-type: none"> • Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and their families; accountability to patients and their families and the profession; and a commitment to excellence and on-going professional development. • Demonstrate a commitment to ethical principles pertaining to provision or withholding of clinical care, and confidentiality of patient information. • Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities. 	<ul style="list-style-type: none"> • Observations of faculty and staff.

II. Methods of Instruction

Students are referred to the individual clinic descriptions for details related to their elected clinics.

III. Overview of Student Responsibilities

Assist with evaluation of patient consults and clinic patients, follow all clinical data as acquired, present to attending.

IV. Method of Evaluation of Students and Requirements

Pass-fail grades; there are no examinations. Evaluations of the student by the faculty will be based on achievement of the stated objectives of the course. This will be assessed by the student's preparation, fund of knowledge, participation in clinic, and completion of scholarly projects.