

Course: Psychiatry Sub Internship

Course Number PSY 1901

Department: Psychiatry

Faculty Coordinator: Diana Robinson, M.D. (Diana.Robinson@UTSouthwestern.edu)

Elective Coordinator: Mona Reyes (214) 648-7304 (Mona.Reyes@UTSouthwestern.edu)

Hospital: Parkland

Periods Offered: All

Length: 4 weeks

Max # of Students: 1

First Day Contact: Pedro Fernandez M.D. and Vanesa Levan (CL administrator) First

Contact Time: 8:00 a.m.

First Day Location: CS4.100 Suite

Prerequisites:

- Successful completion of Psychiatry Clerkship rotation.

A Selective is a course that will be taken at the end of the Clerkship Phase or during the Post-Clerkship Phase of the curriculum. It will take the place of the currently required "Sub I's" and "Critical Care Blocks". The Selectives should be rigorous and will be graded Honors/High Pass/Pass/Fail. The course description should reflect that rigor and include an overview of content, environment, student responsibilities, and expectations.

I. Course Description

This Psychiatry selective will take place on the Parkland Consultation-Liaison service. The student assigned to this selective will be expected to function at the level of an intern, under the direct supervision of attending faculty members, psychosomatic psychiatry fellows, and psychiatry residents. The student will be assigned patients and be responsible for their management for the time-period that the psychiatric consult service is involved in their care. The student will assess patients, develop and implement patient care plans. They will be specifically graded on their ability to manage patients. The student will be expected to participate in rounds, attend weekly educational activities and contribute to the education of other medical students and psychology trainees. The student is required to demonstrate critical thinking and medical knowledge via a formal assessment method which will include a formal presentation on an approved topic with evidence of literature review. The student will be required to demonstrate competence in working within a large health-care system and with the CL-service's interdisciplinary team structure.

II. Learning Goals/Objectives/Assessments:

Goals	Objectives	Assessment methods
Patient Care: Assessment and Management <ol style="list-style-type: none"> <i>Students will demonstrate the knowledge, attitudes, and skills necessary to perform appropriately focused and accurate histories and physical assessments of patients on the consult service at Parkland and document the findings accurately in the health record.</i> <i>Students will assist in development of evaluation and treatment plans, and take responsibility for implementation.</i> 	Student will: <ol style="list-style-type: none"> Perform a Psychiatric evaluation on the consult/liaison service at Parkland Hospital independently Determine an appropriate differential diagnosis, formulation, and treatment recommendations Provide communication with consulting services regarding recommendations 	<ul style="list-style-type: none"> Quality of EMR documentation. Skills evaluation from direct observation. Feedback from team members on service and consulting services.
Medical knowledge: <ol style="list-style-type: none"> <i>The student will be able to formulate a diagnosis and appropriate treatment recommendations.</i> <i>The student will know how to assess and manage common consult questions.</i> 	Student will: <ol style="list-style-type: none"> Interview patients to determine an appropriate diagnosis and answer the consultant question. Learn to perform a MOCA to screen cognitive function as appropriate. 	<ul style="list-style-type: none"> 30-minute presentation Participation in rounds and presentation of patients

3. <i>The student will know how to perform a mental status examination and basic cognitive screening.</i>		
Interpersonal and communication skills: <i>The student will effectively exchange information with patients, families, consultants, and the team, including nurses, faculty, residents, and ancillary staff.</i>	Student will: 1. Communicate effectively with an interdisciplinary treatment team and consulting services.	<ul style="list-style-type: none"> • Observations of faculty and staff • Feedback from team members and consulting providers/teams
Practice Based learning and Improvement: <i>Students will demonstrate the ability to assimilate scientific evidence and improve patient care practices.</i>	Student will: 1. Be able to integrate evidence-based medicine concepts into formulation and treatment-planning for consult patients. 2. Perform a literature review of a topic.	<ul style="list-style-type: none"> • 30-minute presentation • Critical review of a relevant article
Professionalism: <i>Students must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.</i>	Student will: 1. Arrive on time to all activities. 2. Respect patients and team members. 3. Complete assigned duties.	<ul style="list-style-type: none"> • Observations of faculty and staff • Feedback from team members and consulting providers/teams
Systems based practice: 1. <i>Know how consulting on a patient and identify medical, psychiatric, and social determinants of health needs fits into the larger system of health care.</i> 2. <i>Work with the team and patients to optimize use of system resources</i>	Student will: 1. Work effectively with all teams members including social work and consulting services.	<ul style="list-style-type: none"> • Observations of faculty and staff

III. Methods of Instruction:

A. Didactic

B. Clinical

IV. Overview of student responsibilities:

The student will be assigned to provide psychiatric consultation to patients on the consult liaison service at Parkland hospital under the direct supervision of attendings, fellows, and residents on the service. The student will perform psychiatric evaluations including mental status examinations and development treatment recommendations that will be communicated to the primary team. The student will present the findings from their evaluations to attendings on the consult service and document findings in the medical record. The student will attend team rounds and work with all members on the consult liaison service, including psychologists, and social workers.

V. Method of evaluation of students and requirements: Direct observation of psychiatric interview, formal presentations, documentation of consults and progress notes, communication with team members and consulting staff. Students will research a topic approved by the attending perform a literature search and do a formal 30-minute presentation on the topic. Any format can be used for the presentation (oral, PowerPoint, Prezi, handouts, etc). Students will be graded Honors/High Pass/Pass/Fail.