

**Enrichment 120 Pre-clinical Elective
Pre-clinical Opportunities in Global Health**

Course Title: International Service Learning in Global Health

Course Number: ENRH 120

Department: Office of Global Health

Faculty Coordinator: Mary Chang, MD, MPH

Education Coordinator: Christine Hall

Site: International location of student interest.

Periods Offered: All Periods

Length: 4-week summer experience

Max # of Students: Open to all students

Prerequisites: *None*

I. Course Description:

"Service-learning" is defined in the literature and LCME accreditation standards as a structured learning experience that *combines community service with preparation and reflection*. Students engaged in service- learning provide community service in response to community-identified concerns and learn about the context in which service is provided, the connection between their service and their academic coursework, and their roles as citizens and professionals. Medical students have become increasingly aware of the healthcare needs and disparities in low resource environments.

¹“Global health is an area for study, research and practice that places a priority on improving health and achieving equity in health for all people worldwide. Global health emphasizes transnational health issues, determinants and solutions; involves many disciplines within and beyond the health sciences and promotes interdisciplinary collaboration; and is a synthesis of population-based prevention with individual-level clinical care.”

²“Participation in international health experiences outside of the curriculum is common during medical school. To maximize the educational and professional development imparted by these powerful experiences, it is important to provide a framework for students to reflect on their experience and its impact and include formal evaluation.”

¹ Stephen, Craig, & Daibes, Ibrahim. (n.d.). Defining features of the practice of global health research: an examination of 14 global health research teams. CoAction Publishing.² Koplan JP, Bond TC, Merson MH, Reddy KS, Rodriguez MH, Sewankambo NK, Wasserheit JN; for the Consortium of Universities for Global Health Executive Board. "Towards a common definition of global health." Lancet. Volume 373, Issue 9679, 6 June 2009-12 June 2009, Pages 1993-1995.

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Goals & Objectives

- To engage in preparation, participation, and reflection on a global health experience.
- To advance knowledge of global health issues, ethics, professionalism and cultural competency through clinical and/or community service
- To critically examine approaches to public and community health by understanding different methods for analyzing complex issues in global health.
- To gain insight into health care globally by formally studying the determinants, consequences, and patterns of disease across societies.
- To understand the crucial relationships of demography, epidemiology, development, innovation and global health.

Requirements:

All global health medical experiences must meet the following minimum Pre- & Post-Departure requirements:

Pre-Departure Requirements:

- All ISL experiences must include a minimum of 30 clinical and/or service hours per week.
- Identify a physician mentor (preceptor at international site).
- Submit a [Global Health Student Opportunities Application](#)
- Complete a pre-trip orientation.

Post-Travel Requirements:

Upon returning, all students must complete an experience survey and submit a minimum 1-page reflection essay of their experience.

1. Online experience review in the UT Southwestern Global Health Data System.
2. Reflection essay:

The reflection essay should state what you did during your time abroad, and address at least one of the following topics:

- Discuss an example of cross-cultural differences that did (or could have) impede patient care. How did this situation impact the patient/doctor relationship?
- Discuss a catalyst that helped you discover your personal weaknesses and limitations.
- What level of patient care you were able to provide compared with what is generally considered acceptable in the United States for medical students? Discuss these differences in terms of ethics.
- How were communications issues between you and patients resolved? Was the level of care you were able to provide affected by language limitations?
- How did this experience change your view of medical practice (be specific)?

NOTE: The reflection essay must be of publishable quality and may be distributed to the UT Southwestern administration or donors.

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Include a picture of you in the field learning in the healthcare setting! If your essay is selected to be featured, we will publish this photo with your essay. Please do not include patient faces unless you have their permission.

Format: Word (.doc or .docx), double spaced, and 11 point Times New Roman font. Include your UT Southwestern approved logo, student name, course number, Name and address of the organization at which the rotation was completed, and the dates of rotation in the header.

Document must be saved as: “**LastName_FirstName_CountryVisted_Date**” (example: Smith_John_Haiti_02May2016.docx).

All post trip requirements are due within 3 days of the elective end date, or you will not receive credit for the elective.

Deadline:

March 15: for all summer trips

Application Process:

To submit an application, visit the REDCap link: [Global Health Student Opportunities Application](#)

Applications will be reviewed by the Global Health Student Advisory Committee.

The Office of Global Health will notify you after the determination has been made.

Assessment Methods:

A Pass or Fail grade assigned based on completion of pre and post trip requirements.

While this elective does not grant academic credit, your grade will be recorded on your academic transcript.

International Site Requirements:

Check the U.S. State Department Travel Warning list. If your country has a travel warning above a Level 2 or CDC COVID level 4, you must submit an application to the UTSW International Travel Oversight Committee (ITOC). Students are not allowed to travel to any country that has a travel warning without UTSW approval.

Funding:

The Office of Global Health will cover the cost of an economy-class round-trip flight from Dallas to the international site. No other funding will be given. Students must not book flights without prior approval. All bookings must be made through Anthony Travel, the University’s official travel agency. International flights must be booked at

Conditions – Funding will only be awarded to students who are enrolled for the current academic year. Students on an approved leave of absence are not eligible. Should a student not complete the specified requirements or fulfill the approved activities, the funding must be repaid in full.