

## Enrichment Electives Spring 2022

Date	Course/Director	Time	Location
<b>Healthcare Economics ENRH-104</b> Course Director: David Auerbach, MD Student Liaisons: Laura Wang, Priya Mekala, and Swapnika Alahari			
1/19/22	Introduction; Function of Health Insurance	5:00-7:00pm	ZOOM
2/16/22	Cost of Health Care	5:00-7:00pm	ZOOM
3/2/22	Role of Markets and Government in Health Care	5:00-7:00pm	ZOOM
4/13/22	Financing Options for Universal Coverage; Affordable Care Act of 2010	5:00-7:00pm	ZOOM
4/20/22	Allocation of Physician Services – Physician Supply and Patient Demand	5:00-7:00pm	ZOOM
5/18/22	Financial Lives of Our Patients and Their Families; Course Summary	5:00-7:00pm	ZOOM
This course introduces the microeconomic principles of health care with a focus on practical, observable economic concepts. Specifically, the course will focus on the observable economic concepts associated with financing American health care.			
Date	Course/Director	Time	Location
<b>Art of Observation ENRH-115</b> Course Directors: Heather W. Goff, MD, Bonnie Pitman, Emma Fixsen, MD Faculty Sponsor: Heather W. Goff, MD Student Liaisons: Pooja Venkatesh, Adeeb Alomar, Dalia Mitchell			
2/3/22	The Art of Observation Dallas Museum of Art	5:00-6:00pm	ZOOM
3/17/22	Mindfulness and Objects of Healing Crow Collection of Asian Art, Dallas Museum of Art	5:00-6:00pm	ZOOM
4/7/22	Sensory Perception: Sound and Color Clements Hospital Nasher Sculpture Center	5:00-6:00pm	ZOOM
4/21/22	Tolerance of Ambiguity in Contemporary Art TBD	TBD	ZOOM

5/5/22	Empathy and Compassion Dallas Museum of Art	5:00-6:00pm	ZOOM
5/12/22	Artist as Patient Dallas Museum of Art	5:00-6:00pm	ZOOM

Course Goals: Expand student's abilities to observe, describe, analyze with works of art and relate these skills to patient examination and care. - Increase student's abilities to do visual analysis and to communicate their observations, hypotheses, and conclusions with patients and doctors. - Expand student's understanding of empathy and compassion and the importance in caring for patients and themselves.

Date	Course/Director	Time	Location
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### **Biomedical Innovation ENRH-116**

Course Director: Connie Hsia, M.D. and Caroline Park, M.D.  
Student Liaisons: Kanav Chhabra, Penny Jackson, Shravya Kakulamarr

2/3/22	Course Introduction	12:00-1:00pm	ZOOM
2/17/22	Guest Lecture/Work day	12:00-1:00pm	ZOOM
3/3/22	Project Poster Proposal Review	12:00-1:00pm	ZOOM
3/10/22	Work day	12:00-1:00pm	ZOOM
3/17/22	Work day	12:00-1:00pm	ZOOM
4/7/22	Project Status Report	12:00-1:00pm	ZOOM
4/14/22	Guest Lecture	12:00-1:00pm	ZOOM
4/28/22	Work day	12:00-1:00pm	ZOOM
5/5/22	Work day	12:00-1:00pm	ZOOM
5/12/22	Work day	12:00-1:00pm	ZOOM
5/19/22	Final Symposium	12:00-1:00pm	ZOOM

This course is a continuation of the Biomedical Innovation Elective from the Fall 2021 semester. Students will continue working on their existing projects and develop poster presentations to be presented at a virtual symposium at the end of the semester.

Date	Course/Director	Time	Location
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### Introduction to Bioethics ENRH-131

Course Director: Dr. Grinnell  
Student Liaison: Eliza Neal

1/11/22	Introduction	4:30 - 5:45 pm	ZOOM
1/18/22	Bioethics Theories and Principles	4:30 - 5:45 pm	ZOOM
2/1/22	Human Research Ethics	4:30 - 5:45 pm	ZOOM
2/15/22	End of Life	4:30 - 5:45 pm	ZOOM
3/1/22	Beginning of Life	4:30 - 5:45 pm	ZOOM
3/8/22	Genetics	4:30 - 5:45 pm	ZOOM
3/15/22	Enhancement	4:30 - 5:45 pm	ZOOM
4/5/22	Justice	4:30 - 5:45 pm	ZOOM
4/12/22	Ethics Bowl	4:30 - 5:45 pm	ZOOM
4/19/22	<i>Flex Date</i>	4:30 - 5:45 pm	ZOOM
Date	Course/Director	Time	Location

### Medical Education ENRH-137

Course Director: Dorothy Sendelbach, MD  
Student Liaisons: Dominic (Lane) McAuliffe, Chisom Ogu, Mina Guirguis

1/12/22	Introduction to Academic Medicine and Medical Education (Dr. Angela Mihalic)	5:00-6:00pm	ZOOM
1/19/22	The Psychology of Learning and Introduction to Different Learning Modalities/Adult Learning Principles (Dr. Arlene Sachs)	5:00-6:00pm	ZOOM
2/2/22	Workshop 1: Creating an Effective Workshop Presentation (Dr. Angela Mihalic and Dr. Dorothy Sendelbach)	5:00-7:00pm	ZOOM
2/16/22	Effective Course Creation (Dr. Peter Michealy)	5:00-6:00pm	ZOOM
3/2/22	Practical Actions to Promote Inclusivity as an Educator (Dr. Shawna Nesbitt)	5:00-6:00pm	ZOOM
3/9/22	Education in the Virtual World (Dr. Ladan Agharokh)	5:00-6:00pm	ZOOM
3/16/22	Completing an Educational Needs Assessment (Dr. Blake Barker)	5:00-6:00pm	ZOOM

4/6/22	Effective Feedback (Dr. Dorothy Sendelbach)	5:00-6:00pm	ZOOM
4/13/22	Generational Diversity in the Medical Field (Dr. Angela Mihalic)	5:00-6:00pm	ZOOM
4/20/22	Workshop 2: Learning Assessment (Dr. James Wagner)	5:00-7:00pm	ZOOM
5/4/22	Pathways to Academic Medicine and Medical Education Research at UTSW (Dr. Dorothy Sendelbach)	5:00-6:00pm	ZOOM
5/11/22	How to Effectively Communicate With and Teach Patients (Dr. David Greenberg)	5:00-6:00pm	ZOOM
5/18/22	Medical Education Scholarly Activity Student Panel	5:00-6:00pm	ZOOM

Objectives: Through participation in this course, students will:

1. Develop an understanding of the wide variety of teaching opportunities in medicine.
2. Become familiar with the diverse populations physicians interact with and teach.
3. Develop critical skills in analyzing their audience and utilizing this information to compose an effective presentation.
4. Explore learning theory as it pertains to medical education.
5. Become familiar with assessing educational needs and evaluating teaching effectiveness.
6. Participate in interactive workshops that enhance their ability to engage an audience.
7. Develop the ability to effectively evaluate the understanding of patients and trainees following an educational activity.

Date	Course/Director	Time	Location
<b>HUMANISM IN MEDICINE ENRH 142</b> Course Director: Molly Camp, M.D. Student Liaisons: Madyson Kuo, Won Jae Jeong			
1/12/22	Patient Centered Care by Dr. Sepdham	12:00-1:00pm	ZOOM
1/19/22	Student-led discussion session	12:00-1:00pm	ZOOM
1/26/22	Difficult Conversations by Dr. Kapadia	12:00-1:00pm	ZOOM
2/2/22	Domestic Violence/VIP Program by Jason McBride & Sheyla Camacho	12:00-1:00pm	ZOOM
2/9/22	Physician as Advocate by Dr. Dakil	12:00-1:00pm	ZOOM
2/16/22	TBD	12:00-1:00pm	ZOOM
3/2/22	TBD	12:00-1:00pm	ZOOM

3/8/22	(TUESDAY) Immigration and Child Health by Dr. Loria	12:00-1:00pm	ZOOM
3/16/22	Narrative Medicine by Dr. Nair	12:00-1:00pm	ZOOM
3/31/22	(THURSDAY) Addiction by Dr. Wakhlu	12:00-1:00pm	ZOOM
4/13/22	Humanism in Geriatrics by Dr. Voit	12:00-1:00pm	ZOOM
4/20/22	TBD	12:00-1:00pm	ZOOM

The hope for this elective is to provide skills to strengthen the patient-physician relationship. Hearing a patient's perspective regarding healthcare and possible barriers to care can help future physicians understand the importance of patient input in developing realistic treatment plans. Furthermore, with the assistance of physicians and non-physician experts, we will discuss addiction and chronic pain, homelessness, intimate partner violence, end-of-life care, and barriers to health care, specifically addressing how these can impact our patients and their overall health. Cases with ethical dilemmas from clinical rotations and/or volunteer clinics will also be discussed. Lastly, time will be spent discussing how to promote one's own health in a demanding profession.

Objective:

The goal of this elective is to complement the medical school curriculum and focus on developing skills needed to become a well-rounded physician who is informed about both the social, ethical, and medical issues that affect our patients.

Date	Course/Director	Time	Location
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### **Culinary Medicine ENRH-148**

Course Director: Jaclyn Albin, MD, CCMS (jaclyn.albin@utsouthwestern.edu)  
 Course Instructors: Jaclyn Albin, MD, CCMS, Milette Siler, RD, LD, CCMS, Stuart Ravnik, PhD  
 Course Support: UTSW Student Center and Suzette Smith

1/12/22	Protein, Amino Acids, & Vegetarian Diets	4:30-7:00 PM	ZOOM
2/16/22	Sodium, Potassium, & Hypertension	4:30-7:00 PM	ZOOM
3/9/22	Carbohydrates	4:30-7:00 PM	ZOOM
4/13/22	The Pediatric Diet	4:30-7:00 PM	ZOOM

Date	Course/Director	Time	Location
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### **Healthcare in Underserved Communities (HUC) ENRH-149**

Course Director: Shawna Nesbitt, MD, MS

Student Liaisons: Emma Parks, Christian Alvarez, Aziz Shaaban, Zubaida Aslam, Shivani Raman			
2/2/22	<b>Class Introduction:</b> Dr. Shawna Nesbitt Roots of Disparities in Medicine	5:00-7:00pm	ZOOM
No Immersions Spring 2022	Independent Group Project Work - NA	N/A	N/A
2/9/22	<b>Food &amp; Nutrition</b> Neeley Crabtree, PHHS	5:00-7:00pm	ZOOM
2/16/22	<b>Navigating Public Health</b> Fred Cerise, MD, CEO, PHHS	5:00-7:00pm	ZOOM
2/23/22	<b>Geriatric Home Visits</b> Debbie Freeland, MD	5:00-7:00pm	ZOOM
3/2/22	<b>Correctional "Jail" Health</b> Barry-Lewis Harris, MD  <b>Unlocking Doors</b> Christina Crain	5:00-7:00pm	ZOOM
3/9/22	<b>Foster Care</b> Kimberly Stone & Hilda Loria, MD	5:00-7:00pm	ZOOM
3/16/22	TBD	5:00-7:00pm	ZOOM
3/23/22	<b>Refugee Health</b> Lance Rasbridge, PhD	5:00-7:00pm	ZOOM
This elective aims to introduce UT Southwestern Medical Center (UTSW) students to the healthcare issues faced by underserved populations via direct immersion in the patient population. It focuses on understanding the demographics of underserved communities, recognizing the structural barriers to healthcare, introducing students to the needs of the uninsured, and learning about the resources available in the Dallas area to meet those needs.			
Date	Course/Director	Time	Location
<b>Psychiatry, Culture, and the Meaning of Disease ENRH-155</b> Course Director: Jai Gandhi, MD Student Liaison: Viviana Gonzalez			
1/14/22	Introduction: Medical Illness and Mental Illness	12:00-1:00pm	ZOOM
1/21/22	Psychopathology	12:00-1:00pm	ZOOM

1/28/22	Suffering	12:00-1:00pm	ZOOM
2/04/22	The Limitations of the DSM	12:00-1:00pm	ZOOM
2/11/22	Sociocultural Factors	12:00-1:00pm	ZOOM
2/18/22	Antipsychiatry	12:00-1:00pm	ZOOM
2/25/22	Power and Knowledge (part 1)	12:00-1:00pm	ZOOM
3/4/22	Power and Knowledge (part 2)	12:00-1:00pm	ZOOM
3/11/22	Stigma	12:00-1:00pm	ZOOM
3/15/22	Personhood	12:00-1:00pm	ZOOM
3/25/22	Burnout	12:00-1:00pm	ZOOM
4/1/22	Suicide	12:00-1:00pm	ZOOM

Rationale: To allow developing medical students to gain a nuanced understanding of the concept of mental illness through an account of the interplay of the influences between medicine, culture, and society.

Objectives: 1. Examine the meaning of disease and the framework for psychiatric disorders. 2. Examine the nature of suffering within mental illness. 3. Discuss the impact of structures of power on the approach to illness. 4. Examine the role of the history of psychiatry in current practice.

Date	Course/Director	Time	Location
<b>BUILDING RESILIENCE IN MEDICINE ENRH-157</b> Course Director: Dr. Blake Barker, MD Student Liaisons: Zhuoran Yao, Giselle Uwera			
1/25/22	Introduction to burnout	5:00-6:00pm	ZOOM
2/1/22	Psychological Safety	5:00-6:00pm	ZOOM
2/8/22	Building personal resilience in daily practice	5:00-6:00pm	ZOOM
2/15/22	Work-like integration	5:00-6:00pm	ZOOM
2/22/22	Life values and goals	5:00-6:00pm	ZOOM

3/1/22	Building camaraderie and teamwork	5:00-6:00pm	ZOOM
3/8/22	Redefining success and dealing with failure	5:00-6:00pm	ZOOM
3/15/22	Empathy	5:00-6:00pm	ZOOM
4/5/22	Death, dying, and empathy	5:00-6:00pm	ZOOM
4/12/22	Development of resilience	5:00-6:00pm	ZOOM
4/19/22	How do address factors outside our control	5:00-6:00pm	ZOOM
4/26/22	Building personal resilience in daily practice	5:00-6:00pm	ZOOM

This elective aims to introduce UTSW students to the issue of burnout experienced among medical students, trainees, and professionals. The focus will be on understanding the causes and consequences of burnout (also known as moral injury), instilling practices and coping mechanisms to combat burnout, and shaping a healthy and balanced workforce that will be capable of navigating the professional medical environment. Students will be exposed to physicians who have prioritized resilience in their lives, participate in group discussions around the theme of burnout, and gain an understanding of how their personal traits and goals might contribute to their abilities to cope with stress. This course will emphasize that students' willpower is not the problem; but while the systemic issues are being improved, they can do their best to maintain wellness.

Date	Course/Director	Time	Location
<b>Financial Literacy ENRH-166</b> Course Directors: Dr. Adnan Rafique Student Liaisons: Summer Morris, Cullins Nwaogu, Varun Ravi			
2/8/22	Intro to Course – Dr. Jeffrey Steiner	12:00-1:00pm	ZOOM
2/15/22	Intro to Stock Market - Dr. Adnan Rafique	12:00-1:00pm	ZOOM
2/22/22	Savings & Investment - Calvin Lennberg, CFP	12:00-1:00pm	ZOOM
3/1/22	Private Equity - Steve Jenks	12:00-1:00pm	ZOOM
3/8/22	Student-led Discussion – Tanner Mitton	12:00-1:00pm	ZOOM
3/15/22	Taxes Overview – Lindsey Trousdale, CPA	12:00-1:00pm	ZOOM
4/5/22	<b>TBD</b>	12:00-1:00pm	ZOOM



4/12/22	Wage Gap – Dr. Rina Sanghavi	12:00-1:00pm	ZOOM
4/19/22	<b>TBD</b>	12:00-1:00pm	ZOOM
4/26/22	<i>Independent Time</i>	12:00-1:00pm	ZOOM
5/3/22	<b>TBD</b>	12:00-1:00pm	ZOOM
5/12/22 Thursday	Job Offer Negotiation Panel – Dr. Natalie Lundsteen, Dr. Charles Whitten	12:00-1:00pm	ZOOM
<b>Date</b>	<b>Course/Director</b>	<b>Time</b>	<b>Location</b>
<b>Disability Awareness and Advocacy in Healthcare ENRH-175</b> Course Directors: Whitney Stuard Faculty Sponsor: Kim Barker, MD Student Liaisons: Caitlin Jarrard, Vanessa Ramirez, Dalia Mitchell			
1/11/22	Disability Etiquette and Awareness Training	5:00- 6:00 pm	ZOOM
1/18/22	Substance Use Disorder	5:00- 6:00 pm	ZOOM
1/25/22	Invisible Illness/Chronic Illness as Disability	5:00- 6:00 pm	ZOOM
2/1/22	Cognitive Disabilities	5:00- 6:00 pm	ZOOM
2/8/22	Health Disparities and disabilities	5:00- 6:00 pm	ZOOM
2/15/22	Deaf or loss of hearing disabilities	5:00- 6:00 pm	ZOOM
2/22/22	Visual Disabilities (1.5 hours)	5:00- 6:30 pm	ZOOM
3/1/22	Mobility disability	5:00- 6:00 pm	ZOOM
3/8/22	Doctors with Disabilities	5:00- 6:00 pm	ZOOM
3/15/22	Disability Law and the ADA 101	5:00- 6:00 pm	ZOOM
4/12/22	COVID Long Haulers	5:00- 6:00 pm	ZOOM
4/17/22	Crip Camp Screening: A Disability Revolution	5:00- 6:00 pm	ZOOM

The goal of this elective is to advance curricular efforts about disability at UTSW, support and create a welcoming environment for students with disabilities, educate others about individuals with disabilities, and create community amongst people who care about disability advocacy. Having this elective on campus will fill a gap in our medical training in teaching us how to treat our patients with disabilities, as well as help educate our current students on disabilities to promote diversity and inclusion.

Objectives:

- Learn about different types of disabilities and be trained in proper disability etiquette
- Learn about the American with Disabilities Act and how it applies to us as a future physician and the requirements of reasonable accommodations
- Understand how chronic illness and invisible illness intersect with disability and some general perspectives and challenges faced by those with chronic and invisible illnesses
- Understand the basics and history of disability advocacy
- Be able to identify a patient with a disability and implement steps to best understand and serve these patients in the healthcare setting
- Demonstrate effective communication and teamwork skills to support those with disabilities
- Learn about different disabilities that arise from chronic health problems

Date	Course/Director	Time	Location
<b>Climate Change and Health ENRH-176</b> Course Director: Anusha Govind, MD Student Liaisons: Isabella Shelby, Gretchen Hoyer			
1/11/22	The science behind Climate Change	12:00-1:00pm	ZOOM
1/18/22	How to be an informed and effective Advocate	12:00-1:00pm	ZOOM
1/25/22	Impacts of climate change on pulmonary disease	12:00-1:00pm	ZOOM
2/1/22	Impacts of climate change on infectious diseases	12:00-1:00pm	ZOOM
2/8/22	Movie/documentary discussion	12:00-1:00pm	ZOOM
2/15/22	Disparate impacts of climate change on marginalized communities, the local DFW "microenvironment"	12:00-1:00pm	ZOOM
2/22/22	Impacts on mental health	12:00-1:00pm	ZOOM
3/1/22	Healthy food systems and nutrition	12:00-1:00pm	ZOOM
3/8/22	Journal/book club	12:00-1:00pm	ZOOM
3/15/22	Taking an environmental history	12:00-1:00pm	ZOOM
3/22/22	Project presentations	12:00-1:00pm	ZOOM

**Objectives:**

- 1) Students will learn how to appropriately take a history on a patient while addressing environmental exposures and concerns that could be contributing to their concerns
- 2) Students will learn the science behind climate change and understand the basic tenets of natural and human causes that worsen global warming
- 3) Students will be able to list concrete changes that they can implement in their own lives to help decrease their individual carbon footprint
- 4) Students will be able to identify adverse effects of climate change in their patients' health in various aspects from infections, pulmonary health, and nutrition
- 5) Students will learn the exaggeration of existing healthcare disparities in populations affected adversely by climate change
- 6) Students will learn the tools and skills to advocate in the local, state, and national level to impact healthcare practices affected by climate change

Date	Course/Director	Time	Location
<b>Addiction ENRH-177</b> Course Director: Matthew Perdue, M.D. Student Liaisons: Caleb Graham, Lauren Bell, Zubaida Aslam			
2/7/22	Introduction to Substance Use Disorders: Neurobiology, Patient Engagement, and Harm Reduction	6:00-7:00pm	ZOOM
2/14/22	Overview of Treatment for Substance Use Disorders	6:00-7:00pm	ZOOM
2/21/22	Opioids and Their Addictive Nature	6:00-7:00pm	ZOOM
2/28/22	Addiction to Legal Substances: Alcohol	6:00-7:00pm	ZOOM
3/7/22	Stimulants and Their Dangers	6:00-7:00pm	ZOOM
3/14/22	The Controversy of Marijuana	6:00-7:00pm	ZOOM
3/21/22	Benzodiazepines and Other Hypnotic Sedatives	6:00-7:00pm	ZOOM
4/4/22	Lesser Discussed Addictions: Hallucinogens, Inhalants, Novel Psychoactive Substances, Behavioral Addictions, PEDs	6:00-7:00pm	ZOOM
4/11/22	Special Populations: Adolescent Patients and Pregnancy	6:00-7:00pm	ZOOM
4/18/22	Evidence-based Behavioral Therapies	6:00-7:00pm	ZOOM
4/25/22	Capstone Project (Patient Engagement)	6:00-7:00pm	ZOOM

**Objectives:**

- Understand the biological and pathological elements of addiction
- Understand the social impact of addiction
- Explore the different types of addictions: behavioral and substance
- Understand populations vulnerable to addiction

Date	Course/Director	Time	Location
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### **Longitudinal Geriatric Medicine Elective: The Hospital Experience for the Older Adult ENRH-178**

Course Directors: Jessica Voit, M.D., Deborah Freeland, M.D.  
Student Liaisons: Sydney Mulqueen, Christopher Joshi, Michelle Mao

1/25/22	Introduction and Orientation	4:00-5:00PM	ZOOM
2/1/22	Assessing the Geriatric Patient	12:00-1:00pm	ZOOM
3/1/22	Hospitalization and the Geriatric Patient	12:00-1:00pm	ZOOM
3/15/22	Managing Medication	12:00-1:00pm	ZOOM
4/19/22	Thinking Ahead: Advance Care Planning	12:00-1:00pm	ZOOM
5/10/22	Looking Forward	12:00-1:00pm	ZOOM

The aim of this curriculum is to introduce pre-clerkship medical students to the field of geriatric medicine in an interactive and reflective format with an emphasis on inpatient care. Lecture topics include assessing the geriatric patient, hospitalization for the older adult, managing medications, and advance care planning. In addition to attending class, students will visit geriatric patients at the Clements University Hospital, using the Hospital Elder Life Program (HELP) as a guide. Students will then have opportunities to reflect on their interactions with the geriatric patients they visit during class and during the “asynchronous” component of the curriculum. The asynchronous components will include completing a short activity (i.e. listening to a Ted Talk, reading a poem, viewing a set of photographs) and reflecting in writing on the D2L discussion board. With an emphasis on experiential and reflective learning, we hope to prepare medical students to provide the best care for their future geriatric patients and appreciate the importance of patient-centered medicine.

Date	Course/Director	Time	Location
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### **LITERATURE AND NARRATIVE IN MEDICINE ENRH-179**

Course Director: David Auerbach, M.D.  
Student Liaison: Evan Suzman

2/1/22	Rita Cheron, Narrative and Medicine	6:00-7:00pm	ZOOM
2/8/22	William Carlos Williams, The Use of Force	6:00-7:00pm	ZOOM
2/15/22	Atul Gawande, When Doctors Make Mistakes, Letting Go	6:00-7:00pm	ZOOM

2/22/22	TBD	6:00-7:00pm	ZOOM
3/1/22	Writing workshop 1	6:00-7:00pm	ZOOM
3/8/22	Writing workshop 2	6:00-7:00pm	ZOOM
3/15/22	Tracy Kidder, The Good Doctor	6:00-7:00pm	ZOOM
3/22/22	Dr. Michael Kahn, What Would Osler Do?	6:00-7:00pm	ZOOM
4/5/22	TBD	6:00-7:00pm	ZOOM
4/12/22	Writing workshop 3	6:00-7:00pm	ZOOM
4/19/22	Writing workshop 4	6:00-7:00pm	ZOOM
4/26/22	Course wrap-up	6:00-7:00pm	ZOOM

In order to one day better serve our patients, and to have an opportunity to reflect on the unique privilege endowed by being a physician, this elective aims to give students an opportunity to read works related to medicine as well as practice writing about medicine.

Course Objectives:

1. Develop an awareness of themes of narrative medicine writings.
2. Develop critical skills needed to analyze writing about medicine.
3. Develop the ability to tell one's own, or another's story.

Date	Course/Director	Time	Location

