

Course: Basic Spanish for Healthcare Providers ENRH-161

Course Director: Dr. Rebecca Vasquez

Faculty Sponsor: Dr. Rebecca Vasquez

Department: Dermatology

Student Liaisons: Blake Ferguson, Amanda Trevino, Julie Cooper

Requirements:

- Minimum of 5 students for course to be conducted
- Maximum of 25 students per course (or 5 learners per small group leader)

Rationale: Spanish is the most common non-English language spoken in America today. Even without knowing this fact, many UTSW students, residents, and faculty members are acutely aware of the prevalence of Spanish-speaking patients in their practices. The ability to communicate with any patient is vital to establishing trust between a patient and provider. Unfortunately, Spanish is neither a prerequisite for nor an emphasized skill during medical training.

Through this elective, students will learn the basics of conversational Spanish. Students can then use their skills to build trust and connect better with Spanish-speaking patients. This course is not meant to replace the need for a professional interpreter, rather to equip students with the skills to introduce themselves properly, carry on a conversation to build rapport, and communicate in the event of an emergency.

Objectives: At the end of this course, students will be able to...

1. Introduce themselves in Spanish
2. Use conversational Spanish to build rapport with Spanish-speaking patients
3. Explain to a Spanish-speaking patient that they have requested a professional interpreter
4. Be able to communicate with a Spanish-speaking patient in the event of an emergency
5. Understand aspects of Hispanic culture that are especially relevant to healthcare

Format: Interactive and lecture format. 12 1-hour sessions. Each session will begin with a 15-20 minute lecture component. The remaining 40 minutes will be used for small group speaking practice. Each small group will be led by a volunteer, bilingual peer.

Funding is not needed, but we hope to obtain funding to provide lunch to participants.

Minimum of 5 students and maximum of 25 (or max 5 learners per small group leader). The course will be offered in the fall and spring semesters.

Student Evaluation: Grades will be pass/fail. Attendance is required to receive credit for the course.

Course Evaluation: Grading will be pass/fail. To receive transcript acknowledgement, students must:

- Attend 10 of 12 participant hours
- Complete the pre- and post-course exam
- Complete the online REDCap evaluation

Schedule: This course will meet once per week for 12 weeks/sessions, 1 hour per session, during lunch (12:00-1:00pm).