

Remote Elective template

Course: Clinical Urology Online Elective

Course Number URO 2003W

Department: Urology

Faculty Coordinator: Gary Lemack

Asst. Fac. Coordinators:

Periods Offered: Starting 7/2020

Length: 2 weeks

Max # of Students: 5

First Day Contact: Tisha Franklin

First Contact Time: 8 am

First Day Location: REMOTE Elective

Prerequisites: None required.

- I. Course Description: Introduction to clinical urology. Students will be assigned online learning presentations to complete at their own pace and be asked to complete all quizzes based on these presentations for review by the Medical Student Clerkship Director. Students will be assigned, as a group, to rotating faculty members for 2 hours sessions to include both didactic and interactive sessions. These will be carried out, daily using online platforms. Interactive sessions will include a combination of video review of selected procedures, case based discussions, and student led presentations. The student will have both morning and afternoon 2 hour sessions with each assigned faculty member for a total of up to 20 sessions during the elective. In addition, students will be expected to attend all pediatric and adult urological conferences (Pre-operative Conferences, Core Lecture Series, Morbidity and Mortality, Journal Club, Grand Rounds). Lastly, all students will be expected to create, and deliver a brief presentation on a topic of their choice at the conclusion of the elective.

Educational Program Objectives	Related Course Objectives	Assessment methods (<i>examples below</i>)
Patient Care: Students will demonstrate the ability to provide patient-centered care that is	Students will participate in case based simulations with faculty members.	Direct observation by supervising faculty. Daily quizzes on course content.

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<p>compassionate, appropriate, and effective for the treatment of health problems and the promotion of health as part of the interprofessional team.</p>		
<p>Knowledge for Practice: Students will demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care.</p>	<p>Students will learn basic concepts in adult urologic pathophysiology and treatments</p>	<p>Patient will participate, periodically, in online meeting with faculty supervisor(s) to discuss lessons for the day and questions arising from assigned presentations.</p>
<p>Interpersonal and communication skills: Students will demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, families and health professionals.</p>	<p>1. Students will communicate effectively via chat, online meetings, written assignments, email.</p>	<p>Direct observations made by faculty, course director, and course coordinator. See below powerpoint presentation to the group</p>
<p>Personal and professional development: Students will adhere to professional standards and demonstrate the qualities required to sustain lifelong personal and professional growth.</p>	<p>1. Students will adhere to the professional guidelines for online sessions. (separate document)</p>	<p>Direct observations made by faculty, course director, and course coordinator.</p>
<p>Critical thinking and Discovery: Students will be able to critically appraise literature, apply knowledge and engage in scholarly activity</p>	<p>Students will be asked to create one PowerPoint presentation on a urologic topic of their choosing to present to the group during the last week of the course.</p>	<p>Course director will analyze presentation for content, delivery, and style.</p>
<p>Health Care systems and society: Students will demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.</p>	<p>As appropriate and as dictated by the health care environment, health care systems discussions to be worked into the curriculum</p>	<p>Assessment by course director and faculty</p>

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- III. Methods of Instruction: Assigned PowerPoint Lectures. Assigned online lectures (2 hours daily). Assigned conference attendance. Periodic (mostly daily) group discussions of assigned reading materials (students individually will be tasked with leading the discussion for the day)
- IV. Overview of student responsibilities: *Students will be assigned daily reading PowerPoint lectures obtained from the American Urological Association Core Curriculum Modules. Students will also be assigned to daily 2 hours online Urology lectures offered through a multi-institutional initiative started at UCSF. Students will also be asked to participate in online UTSW Urology Conferences (Monday 5:30-7:30 pm), Wednesday (7-8 am). Students will also be assigned to faculty "clinics" and as permitted by faculty and patients, be asked to participate/observe patient encounters. The exact number of assignments and patient encounters may fluctuate widely as we are just now initiating telehealth activity. Lastly students are required to complete an PowerPoint lecture on a urologic topic of their choosing and present it to the group..*
- IV. Method of evaluation of students and requirements: Evaluation based on assessment methods listed above, grade is Pass/Fail