

**Course: Inpatient Psychiatry 17-West (New PMH)**

**Course Number PSY 2109**

Department: Psychiatry

Faculty Coordinator: Rebecca Hanna, M.D. ([Rebecca.Hanna@UTSouthwestern.edu](mailto:Rebecca.Hanna@UTSouthwestern.edu))

Elective Coordinator: Katie Elder (214) 648-7304 ([Katie.Elder@UTSouthwestern.edu](mailto:Katie.Elder@UTSouthwestern.edu))

Hospital: Parkland Health & Hospital System

Periods Offered: All

Length: 4 weeks, 30 contact hours per week

Max # of Students: 1

First Day Contact: Rebecca Hanna, M.D.

First Contact Time: 8:25 a.m.

First Day Location: 17W Nurses Station at Parkland Memorial Hospital, Psychiatry Inpatient Unit

Prerequisites: Successful completion of Psychiatry Clerkship rotation.

**I. Course Description**

A four week rotation which will include working on an inpatient treatment team with an attending, second year psychiatry resident, and either one or two third year medical students. Patients will have serious psychiatric illness (predominantly schizophrenia, schizoaffective disorder, bipolar disorder, major depression, and dementia) and concomitant medical illnesses. In addition to clinical rounds, there will be opportunities to participate in team meetings, and educational conferences on the inpatient unit. Usually there is one weekend of day call, but no overnight call.

## II. Learning Goals/Objectives/Assessments:

Goals	Objectives	Assessment methods
<b>Patient Care:</b> <ol style="list-style-type: none"> <li>1. <i>Demonstrate effective clinical judgment and treatment based on sound investigatory and analytical thinking.</i></li> <li>2. <i>Discuss the clinical and administrative aspects of the transfer of a patient to another facility.</i></li> <li>3. <i>Display respect and empathy toward patients.</i></li> <li>4. <i>Is non-judgmental in dealing with patients.</i></li> </ol>	<ul style="list-style-type: none"> <li>• Patient Assessment</li> <li>• Obtain essential and accurate histories</li> <li>• Discuss the appropriate indication for medical tests</li> <li>• Demonstrate appropriate interpretation of medical data</li> <li>• Develop a differential diagnosis of patients seen</li> </ul>	<ul style="list-style-type: none"> <li>• Observations of faculty and staff</li> </ul>
<b>Medical knowledge:</b> <ol style="list-style-type: none"> <li>1. <i>Demonstrate knowledge of emergency management and referral of person with neuropsychiatric symptoms.</i></li> <li>2. <i>Recognize the clinical findings that might suggest a general medical cause for neuropsychiatric symptoms.</i></li> <li>3. <i>Recognize signs and symptoms of potential assaultiveness.</i></li> </ol>		
<b>Interpersonal and communication skills:</b> <i>Demonstrate the ability to communicate effectively with patient/family using good interpersonal skills, recognize and utilize non-verbal behavior to promote communication, establish rapport with patients, and make organized, logical oral presentation to peers and supervisors.</i>		
<b>Practice Based learning and Improvement:</b> <i>Demonstrate the ability to prepare organized, legible and timely write-ups and reports, appropriate use of educational resources for</i>		

<i>self-directed learning, and knowledge of available online medical information.</i>		
<b>Professionalism:</b> <i>Demonstrate the ability and willingness to accept responsibility and be punctual, fulfilling obligations and assignments in a timely manner.</i>		

### III. Methods of Instruction:

- A. Didactic: Includes resident lecture series on Tuesdays, unit didactics on Thursdays, and attendance at Grand Rounds on Wednesdays. In addition, there will be individual supervision with a faculty member.
- B. Clinical: Attendance and participation at team meetings, attending rounds, community meetings and to act as a sub-intern with certain selected patients.

### IV. Overview of student responsibilities:

Responsibilities will include evaluating and meeting with patients, admission notes, progress notes, participation in treatment team with the designated resident and attending.

- IV. Method of evaluation of students and requirements: The grade will be Pass/Fail system and will be based on performance. Areas of performance include patient/student interaction, patient/staff interaction, level of responsibility, application of knowledge to clinical practice and participation in educational activities.